

### Communicative worksheet

#### *Describing traditions*

**1** Ask students to look at the first picture on the story worksheet. Ask:

*What is he doing? What do you think is going to happen next?*

Elicit ideas. Then ask students to look at the other pictures and describe the medieval wedding ritual. Elicit any useful words or expressions.

**2** Hand out the Student cards. Ask students to put the words in the correct order to make phrases to describe traditions. Let them check answers in pairs before discussing as a class.

#### Answers

##### *Student A*

1 It takes place the night before the wedding.

2 It marks the last day a bride spends at home.

3 It is an occasion for sadness too.

4 It symbolises the start of a new step.

5 It's customary for this to be done by female relatives.

##### *Student B*

1 The ceremony begins with the singing.

2 After that, they decorate the dress with the flowers.

3 While this is happening the guests cheer them.

4 Once the bride's arms have been decorated, the ceremony starts.

5 On the morning of the wedding, the groom arrives at the bride's house.

**3** Ask pairs to prepare expressions that they could use to tell the story.

With a strong class, ask students to improvise the story in pairs.

With a weaker class, ask students to work in pairs to prepare and write the story.

**4** Ask some pairs to read out their story for the class. To create a task for the class, write the following question on the board, and ask students to listen and find the answer:

*What did the knight have to do to win his bride?*

#### **5 Personalise**

Ask students in pairs to talk about customs and traditions which take place in their country on a wedding day or for another celebration. Get class feedback.

#### **6 Writing**

Ask students to write about their favourite tradition or a special event. Ask them to include expressions people use when describing traditions and to add information describing the sequence of events.