

#### Unit 1

##### Sleep

Tell students they're going to research common sleep problems and what actions we can take to help with these problems.

Students should find information about:

- common sleep problems
- advice for sleeping well

**Task:** Students choose a common sleep problem and write an email giving advice to a friend with this problem. They should give four pieces of advice to help with the problem.

**Web search words:**

*sleep advice*

*sleep problems*

#### Unit 2

##### An unusual sport

Tell students they're going to research unusual sports around the world.

Students should choose an unusual sport and find out information about:

- the history of the sport
- the people who compete in it
- the rules of the sport and when competitions take place
- the prize for the winner

**Task:** Each student or group gives a short presentation about their chosen sport.

**Web search words:** *unusual / weird sport*

#### Unit 3

##### Transport in the future

Tell students they're going to research Google's driverless car.

Students should find information about:

- what it looks like
- how it works
- the people who invented it
- problems and possible solutions

**Task:** In groups or pairs, students discuss the problems and challenges of driverless cars and vote on whether they think they will ever see one in their lifetime.

**Web search words:** *Google driverless car*

#### Unit 4

##### Adventurers

Tell students they're going to research famous adventurers.

Students should choose an adventurer and find information about:

- their early life and education
- when and why they became an adventurer
- their most famous adventure

**Task:** Students write a profile of their chosen adventurer and explain why they admire their achievements.

**Web search words:** *famous adventurers*

#### Unit 5

##### Recycling

Tell students they're going to research the universal recycling symbol.

Students should find out information about:

- the symbol that shows that something can be recycled
- when the symbol was invented
- who invented it

**Task:** Each student writes up their notes on what they have found out.

**Web search words:** *universal recycling symbol*

#### Unit 6

##### World party

Tell students they're going to research the Barranquilla Carnival in Colombia.

Students should find out information about:

- where and when it takes place
- how long it lasts
- the main events of the Carnival
- Joselito and his funeral

**Task:** In groups or pairs, students discuss the importance of the festival and the ways in which it is different from the four celebrations described in the student's book p72.

**Web search words:**  
*Barranquilla Carnival*  
*Colombia Mardi Gras*

# Life

## Unit 7

### A photographer

Tell students they're going to research photographers and their work.

Students should choose a famous photographer and find information about:

- where they were born
- their early life and education
- the types of things they photograph

**Task:** Students present the information about their photographer to the class and show a typical photo by their photographer, explaining why they like it.

**Web search words:** *famous photographers*

## Unit 8

### Invention for the eyes

Tell students they're going to research bifocal glasses.

Students should research bifocals and find information about:

- who invented them and when
- what problem they were invented to solve
- how they work
- any problems with bifocals

**Task:** Each student writes up their notes on what they have found out.

**Web search words:** *bifocal glasses*

## Unit 9

### Ways of learning

Tell students they're going to research Massive Open Online Courses (MOOCs). Students should find information about:

- what they are
- when they started
- what the advantages and disadvantages of MOOCs are

**Task:** In groups or pairs, students discuss the advantages and disadvantages of MOOCs and vote on whether they would like to enrol in a MOOC.

**Web search words:** *MOOC*

## Unit 10

### Holiday destinations

Tell students they're going to research the most popular tourist attractions in the UK.

Students should choose a tourist attraction and find information about:

- where it is and how to get there
- why it is popular
- the types of things you can see there

**Task:** Students plan a visit to the tourist attraction of their choice and describe their attraction and why they want to go there to the class.

**Web search words:** *tourist attractions UK*

## Unit 11

### A great mountaineer

Tell students they're going to research Gerlinde Kaltenbrunner, a famous woman mountaineer.

Students should find information about:

- where and when she was born
- when she started climbing
- her first profession
- her biggest achievements

**Task:** Students write a short biography of Gerlinde Kaltenbrunner.

**Web search words:** *Gerlinde Kaltenbrunner*

## Unit 12

### Art and the land

Tell students they're going to research the British land artist, Richard Long.

Students should find information about:

- what Land Art is
- Long's early life and education
- how Long makes his art

**Task:** Students choose an example of Long's work and describe how it was made. In groups, students discuss their opinions of Long's work.

**Web search words:**

*Richard Long*

*Land Art*